CENTRE FOR SPACE SCIENCE & TECHNOLOGY EDUCATION IN ASIA AND THE PACIFIC

Announces

22nd Post Graduate Course in Remote Sensing & Geographic Information System

conducted at

Indian Institute of Remote Sensing

Indian Space Research Organisation
Department of Space, Government of India, Dehradun, India
URL: www.iirs.gov.in

Academic Year 2017-2018

Centre for Space Science and Technology Education in Asia and the Pacific
(Affiliated to the United Ednations)
IIRS Campus, 4 Kalidas Road, Dehradun, India - 248 001
URL: www.cssteap.org

Governing Board Members and Special Invitees during 20th G.B. Meeting in New Delhi on November 16, 2015

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For more details kindly see our website (www.cssteap.org)

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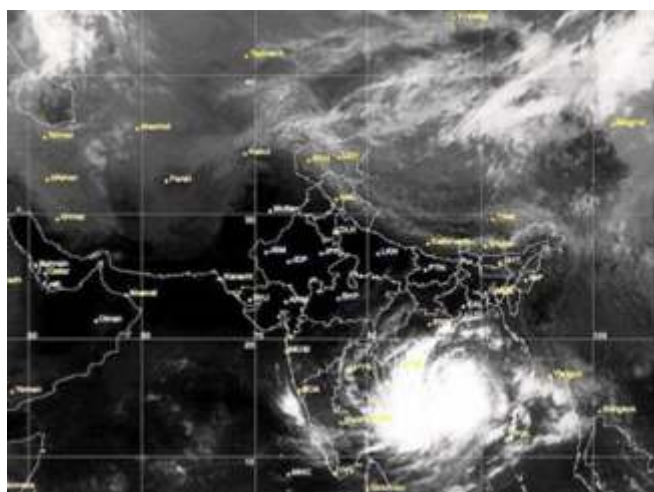
Monitoring of Hud-Hud cyclone by INSAT-3D satellite

CONTENT

CSSTEAP

Mr. A.S. Kiran Kumar, Chairman, ISRO and Chairman CSSTEAP GB alongwith GB members during 20th GB meeting

CSSTEAP Headquarters at Dehradun

INTRODUCTION

Outer space is mankind's common heritage therefore, each country has equal rights for access to it. Space Science and Technology has emerged as powerful tool for furthering the well being of humanity and Earth's environment. Space Science and Technology application are fundamental tools for sustainable development and management throughout the world. Most noticeable among these are communication, television, telemedicine, satellite navigation, remote sensing data, weather forecasting, disaster mitigation through emergency mapping, etc. Each country irrespective of rich or poor, have realised the importance of space technology for improving the living conditions of their citizens. Therefore, all countries should have access to space technology and must share the equitable benefits. The global satellite data availability has made it possible for all countries to get benefits. However, a major precondition to successful space technology applications is the development of essential indigenous capabilities, particularly human-power. A consensus emerged within the international community that if effective assimilation and appropriate application of space technology are to succeed in the developing countries, efforts must be made at different levels for capacity building in space technology. Towards this, the United Nations General Assembly called for the establishment of Regional Centres for Space Science and Technology Education at the regional level in the developing countries. Under the auspices of the United Nations, through its Office for Outer Space Affairs (UNOOSA), the six regional Centres established are: Asia and the Pacific (India), Latin America (Brazil) and the Caribbean (Mexico), Africa (Morocco and Nigeria), West Asia (Jordan) and Asia and the Pacific (China). All the Centres are affiliated to the United Nations through UNOOSA.

ABOUT REGIONAL CENTRE FOR ASIA AND THE PACIFIC IN INDIA

The Centre for Space Science and Technology Education in Asia and the Pacific (CSSTEAP) was established in India in November 1995 with its headquarters in Dehradun and is considered as the Centre of Excellence by UNOOSA. The centre has completed 20 glorious years in the area of capacity building in Asia Pacific region. The 1st campus of the centre was established in Dehradun, India at Indian Institute of Remote Sensing (IIRS) which is an unit of Indian Space Research Organisation (ISRO), Government of India. For conducting its Remote Sensing & GIS programmes the Centre has arrangements with IIRS as a host institution. The Centre has also arrangements with Space Applications Centre (SAC) Ahmedabad, playing as host-institution for programmes related to Satellite Communications, Satellite Meteorology and Global Climate, Global Navigation Satellite Systems, Navigation Satellite Positioning System and Physical Research Laboratory (PRL) Ahmedabad for Space and Atmospheric Sciences.

The Centre has been imparting training and education, helping participants in developing research skills through its Master Degree, Post Graduate and Certificate programmes. This is achieved through rigorous class-room (theory and hands on exercises), group discussions, field campaigns and pilot projects in the field of space science and technology. These programmes aim at capacity building for participating countries, in designing and implementing space-based research information and application programmes. The Centre also fosters continuing education to its alumni.

"It should be emphasized that the overall mission of the centres is to assist participating countries in developing and enhancing the knowledge and skills of their citizens in relevant aspects of space science and technology in order that such individuals can effectively contribute to national development programmes."

EDUCATIONAL PROGRAMMES AND COURSES

The educational programmes of the Centre are oriented towards the dissemination of knowledge in relevant aspects of space science and technology. The emphasis of the Centre is to deliberate on education and research for natural resource management along with linkages to the global programmes/databases, pilot studies, continuing education & awareness and appraisal programmes. The curriculum has been developed under the auspices of the UN Office for Outer Space Affairs (UNOOSA) and the guidelines emerged from the meetings held for Education Curriculum Development for the Centre at Granada, Spain in February/March 1995. These curricula are reviewed periodically by an International Advisory Committee. The activities of the Centre are guided by a Governing Board, Academic Advisory Committee and respective Board of Studies for each programme.

ACADEMIC ACTIVITIES

The academic activity is divided into two phases. Phase-I is of 9 months duration and executed at the Centre in India. After successful completion of the Phase-I, the participants are encouraged to take up Phase-II research project of one year duration in their home country. Phase-II allows participants to take up research project relevant to their home country or organization and apply the technologies learnt.

If desired by the candidate, the candidate can submit one year research project to Andhra University, Visakhapatnam, India for Master of Technology Degree (M. Tech. Degree). The eligibility criteria of the university will apply.

(i) **Post Graduate programme:** P.G. Diploma Courses of nine months duration are organised in the following disciplines:

- Remote Sensing and Geographic Information System (RS and GIS) at IIRS, Dehradun
- Satellite Communications (SATCOM) at SAC, Ahmedabad
- Satellite Meteorology and Global Climate (SATMET) at SAC, Ahmedabad
- Space and Atmospheric Sciences (SAS) at PRL, Ahmedabad
- Global Navigation Satellite Systems (GNSS) at SAC Ahmedabad.

Core Modules (Semester I and II) emphasize on the development and enrichment of the basic knowledge and skills of the participants in the technology. This is followed by pilot study, which provides an opportunity to fine-tune the skills for executing theme-based study.

(ii) **Master programme:** This programme gives an opportunity and continuity in developing higher research skills for those who have completed successfully the 9 months P.G. Course. This is subject to qualifying the admission requirements of Andhra University, India. A research project by the scholars is conducted and executed in their respective countries with

Students of 20th RS&GIS course during practical exercise

Students of 20th RS & GIS course in Library

CSSTEAP

a view to transfer the technology in his/her organization. It will also be a test of the methodology and knowledge assimilated during phase-I at the centre.

A few meritorious students after successful completion of P.G. Course are considered for the award of additional fellowship of six months to one year to complete part of their research work at Centre's host institutions in India which may lead to a M. Tech. Degree of Andhra University. Research project work needs to be submitted to the Andhra University within four years from the date of registration at the Centre for award of M.Tech. degree.

(iii) **Short Courses:** Besides P.G. level courses, the centre also conducts short term courses of two to four weeks duration in specific themes of above subjects regularly.

PROGRAMMES CONDUCTED

The Centre has so far conducted 49 Post Graduate courses, 20 on RS&GIS, 10 on SATCOM, nine each in SATMET and SAS and 1 in GNSS. The centre also conducted 47 short Courses/Workshops in the last 21 years. These educational programmes have benefited 1641 participants from 35 countries in the region and 29 participants from 18 countries outside Asia Pacific region. 21st RS & GIS course at IIRS Dehradun, 10th SATMET courses at SAC Ahmedabad and and 10th SAC course at PRL Ahmedabad are in progress.

NEXT COURSE: 22nd P. G. COURSE IN RS & GIS

Duration : July 1, 2017 to March 31, 2018
Venue : Indian Institute of Remote Sensing
Indian Space Research Organization
Department of Space,
Govt. of India
Dehradun - 248 001.
Uttarakhand, INDIA
Number of seats : 20
Last date of receipt : March 15, 2017

Last date for receipt of applications : March 15, 2017
Information of selection : April 20, 2017
Commencement of course : July 1, 2017
Completion of PG diploma (Phase-I) : March 31, 2018

WHO CAN APPLY ?

The course is designed towards the professionals and specialists working in the government, autonomous or university systems, educational institutes, and are involved in actively research in Natural Resources (biological and physical) and Environmental management. It is strongly expected that at the end of course the participating scholars will be able to:

- Serve as catalysts for furthering the skills and knowledge of other professionals in their countries.
- Contribute to policy making, planning, development and management of Remote Sensing & GIS and its applications in their countries.

Course participants of CSSTEAP during the field visit for Pre-Symposium Tutorial on Watershed Management in mountain landscape at IIRS

CSSTEAP students during their educational visit at Vishakapatnam

- Enhance the self reliance of their countries so as to lessen dependence on external experts.

HOW TO APPLY ?

Applications are invited from candidates in countries of Asia and the Pacific Region for the 22nd P.G. Course in RS and GIS (www.cssteap.org). All the candidates need to be either nominated or sponsored (i.e. endorsed) by recognized institutions (e.g. departments, ministries or universities in their respective countries). Nominating or Sponsoring institutions/ authority should ensure that on return, the scholar will be given an opportunity to work in a development oriented activity in the area of newly acquired knowledge and skills. The execution of a one year project work in their respective countries is the beginning of this process and it is assumed that sponsoring authority will facilitate one year research project in the home country. However, the Centre will provide long distance technical guidance. A limited number of short (4-6 months) and one year duration fellowships may be made available to meritorious participants to complete Phase-II Research Project work in India.

Please submit the duly filled application form (attached with this anouncement or download from website) to the Centre through/endorsed/nominated by:

a. Governing Board member of CSSTEAP in your country (for contact details please see website)
b. After nomination/sponsorship the application needs to be routed through
    - Indian Embassy/High Commission in your country or
    - Your Embassy/High Commission in India

The application should be completed in all respects and accompanied by attested and/or certified copies of all the certificates (School, Bachelor/Diploma and Master, TOEFL, English Proficiency, etc.). Wherever, if these certificates are issued in a language other than English, then the same must be translated in English and certified by the Head of the organization Department or provide English transcription of all such documents. However, an advance copy (preferably scanned) may be forwarded at the following address for advance action and follow-up at this end:

Course Director
CSSTEAP-RSGIS-21
Indian Institute of Remote Sensing, ISRO
Department of Space, Govt. of India
4, Kalidas Road, Dehradun - 248 001
Uttarakhand, India
Phone   : +91 135 2524226
Fax   : +91 135 2740785
Email   : cssteap@iirs.gov.in
Website : www.cssteap.org

Since the medium of instruction is in English, therefore, the writing/ reading/speaking knowledge of English in must. **Nominating/ sponsoring agency may kindly note and ensure above condition before forwarding the application.** On arrival in India if the candidate in unable to communicate in English, the candidate will be sent back to his/her country either at the cost of nominating agency or the candidate himself/ herself.

To download application form or to know more about CSSTEAP, its past and future programmes, list of participants and countries who have benefitted from these and the Pilot Projects carried out through these programmes, please visit us at **www.cssteap.org**

Students during their practical classes

International Hostel at IIRS Dehradun

CSSTEAP

Indian Institute of Remote Sensing (IIRS) Campus, Dehradun

Students of 21st RS&GIS course during ISRS-ISG National Conference at IIRS, Dehradun

ELIGIBILITY FOR ADMISSION

Master's degree in science or Bachelor's degree in engineering or 4 year Diploma in Engineering/Science or equivalent qualification relevant in the field of study with at least 5 years of experience in teaching/research or professional level in the field of natural resources or environment management, e.g. agriculture, soils, forestry, ecology, geosciences, water resources, human settlement, land use planning, oceanography, environmental analysis, etc. (For candidates with higher qualifications, the minimum experience may be relaxed). High School-level knowledge in mathematics and/or statistics is essential besides the Master degree as base qualification.

> **Important**
> The applicants are advised to bring original documents including academic testimonials for verification at the time of reporting in India.

SELECTION PROCEDURE

The Centre has a well laid procedure for selection of the participants, which includes satisfying academic eligibility, proficiency in English language, funding/forwarding by sponsoring authority/organization, country representation, etc. Only selected candidates will be intimated by April 20, 2017 and list of selected candidates will also appear at Centre's web-site (www.cssteap.org). Preference in selection will be given to those candidates whose expenses are borne by the candidate/sponsoring agency. Non-endorsed or non-nominated applications will not be considered for admission. Once a candidate has been sponsored and admitted, the sponsoring authority/ organization or candidate needs to inform at least 15 days in advance for withdrawal or cancellation of the candidature. If the sponsoring authority wishes to call back its candidate for any unknown reasons after joining the Centre or in the middle of the course, then to and fro travel cost needs to borne by either sponsoring authority or by the candidate itself. Nominating authority can change the candidate, if so desired by them.

ABOUT HOST INSTITUTE

ISRO is a premier government organisation in India for space science and technology missions and developments including deep space missions. ISRO is premier agency for the development of Earth Observation, Communication and Navigation satellites, launch vehicles, etc. Success of Moon and Mars mission are noteworthy amongst several achivements. IIRS (est. 1966) is an unit of Indian Space Research Organization, Department of Space, Government of India and is mandated for education/training/capacity building in Remote Sensing, Geoinformation Science and GPS technologies. It is a premier institution in imparting training and education in basic technologies and their applications for natural resource management. It has completed 50 glorious years of capacity building in the area of RS & GIS in 2016. The institute has very strong R&D programme on societal and natural resources management issues. The endeavour of the institute has been to bring young, middle as well as senior-level thematic experts from user communities to train/educate/apprise about technology/ applications at Post Graduate level with the overall goal of 'technology transfer' and user awareness. The institute has evolved many programmes tuned to the different needs of various target groups. IIRS addresses the cause, awareness and research needs at different levels of management, and therefore, conducts a variety of courses for the different categories of users and fresh students viz., M. Tech., M.Sc., PG Diploma, 4 months Certificate Courses, 2 months National Natural Resource Management System (NNRMS)

sponsored courses for University faculty, 2-weeks on demand Special Courses, 1-week duration Overview Course for Decision Makers and tailor-made courses for users departments from India and abroad. IIRS has so far trained more than 10512 scientists/ engineers. About 983 foreign students from 95 countries of Asia, Africa and Latin America have also benefitted under SHARES Fellowship programme of the Department of Space, ITEC / SCAAP fellowship scheme of the Ministry of External Affairs, Government of India, other fellowship schemes, etc. For further details visit http://www.iirs.gov.in

FACULTY

Centre's core faculty is drawn from IIRS and also from other centres of ISRO/DOS, universities and premier institutes from India and abroad. They have long and varied experience in the field of RS & GIS technology and its applications. The faculty has a strong scientific background with a number of research publications, experience of participating in international scientific programmes, organizing a number of courses, etc. to their credit. A few visiting international experts are also invited to deliver lectures on advance and specialised topics. Experts from USA, UK, The Netherlands, Germany, Thailand, Australia, Japan, UNOOSA, UN-ESCAP, UN-SPIDER, SAARC etc. have delivered lectures.

MEDIUM OF INSTRUCTIONS

The medium of the instructions/teaching is English. Proficiency in written and spoken English is most essential. **The candidates who are not proficient in English are advised not to apply.** Applicants, who have done their higher studies in a medium (language) other than English, are required to submit TOEFL score or a diploma/certificate of English language issued by an accredited language institution or by the local UNDP for satisfactory establishment of the applicant's competence in spoken and written English language. Preference will be given to those who secure high score in TOEFL examination. **Nominating agencies are requested to ensure this. If required the candidates will have to appear for oral English test on telephone or skype before admission. Therefore, all the candidates need to undertake English course in their country.**

TEACHING METHODS AND FACILITIES

Modern facilities exist at the Centre for class-room teaching and practical instructions/demonstrations. Printed as well as digital course material of the lectures is supplied. The teaching methods include class room lectures, video lectures, computer based training packages, laboratory experiments, group discussions, demonstrations, seminar presentations and field work/case studies (as applicable). Computer-based interactive multimedia packages are also available for self learning/ revision. The laboratories are equipped with latest Image processing and GIS software. Each participant is given individual computer system. One of the majors strengths of the institute is its library with latest subject literature, text books, e-books, online-journals, etc.

TECHNICAL & EDUCATIONAL VISITS

As a part of the course curriculum, the participants will have the opportunity to visit different centres of ISRO / Dept. of

Students at Gym

Library Facilities at IIRS, Dehradun

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Prof U.R. Rao, Former Chairman, ISRO and Distinguish Professor ISRO distributing Diploma certificates to the partcipants

Course participants with Vice Chancellor, Andhra University, Vishakapatnam

Space, Govt. of India and other organizations concerned with Remote Sensing and GIS related research.

PEFORMANCE EVALUATION

The performance of the participants is assessed through written, interactive-sessions and/or computer-assisted practical exercises. Independent assessments of theory and practical exams are conducted by external and internal faculty. The participants need to pass each examination paper. Participants, who fail to qualify in the examinations in this course, may be considered for award of only a **"Certificate of Attendance"** by the Centre.

AWARD OF DIPLOMA/DEGREE

On successful completion of the Phase-I study, i.e. 9 months course, the participants will be awarded Post Graduate Diploma. Certificate of Attendance will be given to the candidates who fail to clear the examination. If the participant is able to complete Phase-II project work, i.e. research project in home country satisfactorily within four years of joining the PG course, the candidate can avail the opportunity to submit the work to the Andhra University (India) for award of M. Tech. Degree.

COURSE EXPENSES

The overall expenses of the course are given below, this is besides the international travel (to and from city of the course participant to course venue):

- Course Fee : US $ 6000 per participant
- Local tours : US $ 1200 per participant
- Living expenses : US $ 1100 per participant

The participants are expected to find suitable sponsorships or funding for meeting the expenses while attending the course in India. Preference will be given to such candidates.

FINANCIAL ASSISTANCE TO PARTICIPANTS FROM GOVERNMENT OF INDIA

For this course, Government of India (GOI) has offered to waive off the course fee of US $ 6000 per participant selected by the Centre from the Asia-Pacific region. Thus no course fee is payable by the selected participants from the Asia-Pacific region. GOI will provide financial assistance to few of the selected candidates as mentioned below:

Living expenses in India : INR 16,000 per month for the duration of 9 months.
Book allowance : INR 2,000 (one time)
Project allowance : INR 1,500 (one time)
Local tour expenses : Up to INR 50,000

SUPPORT FROM UN Agencies

UNOOSA, Vienna, UNSPIDER, Beijing and UN-ESCAP, Bangkok have been providing financial assistance to CSSTEAP educational programmes and have extended travel grants to a good number of course participants since its inception. This contribution by UN Agencies is highly supportive to the overall activities of the Centre. The prospective candidates may contact UNESCAP Bangkok to request for sponsorship.

The Centre may offer help to obtain financial assistance for international travel for a limited number of participants of the Asia-Pacific region through agencies like UN Office for Outer Space Affairs (UNOOSA), UN Economic and Social Commission for Asia and the Pacific (UN-ESCAP).

INSURANCE

Medical, life and disability insurance should be undertaken before leaving their country for India by the participants themselves or on their behalf by their sponsoring institute/organization for covering entire health and disability risks. No medical expenses will be borne by the Centre. However, participants who receive the Fellowship of the GoI will be reimbursed medical expenses for minor ailments on actual basis (as an out patients, OPD only) as and when such expenses are incurred as recommended by Authorised Medical Doctor of IIRS. The expenditure towards surgery, purchase of spectacles/contact lens, dentisty (tooth extraction, cavity filling, whitening, cleaning, etc.) will not be reimbursed. The Centre will have limited liabilities as far as medical expenses are concerned in such cases. Candidates in sound physical and mental health only need to apply.

Medical fitness certificate from Authorized Goverment medical officer covering status of Eye, Chest (Tuberculosis), Vaccinations, heart, lungs, liver, spleen, Hydrocele, skin & V.D., pregnancy Hepatitis, HIV, Yellowfever and other contagious diseases be enclosed with the application form. In case if any information requiring medical attention is hidden and if is found during the course, the centre will be oblized to send the candidate back home any time. The travel cost will be borne either the nominating/sponsoring authority or by the candidate itself.

LIFE AT CENTRE

It is mandatory for all the course participants to stay in the Centre's hostel situated in the IIRS Campus. This gives an opportunity for participants to interact and share/exchange their knowledge and cultural values. Accommodation on single occupancy basis is provided to all the selected participants. The campus is equipped with good living facilities, like independent kitchenette, gymnasium, tennis court, etc. A sum of INR 1500/-per month is to be paid by the participant towards the accommodation. The cost of cooking gas need to be borne by the participant. Boarding and other expenses towards consumables are to be borne by the participants themselves. Since India is country of festivals, unique socio-cultural values, religions, languages, etc. the participants would get to know about different colourful festivals throughout the year.

RS&GIS COURSE AT A GLANCE

Phase-I of RS and GIS Course is divided into two Semesters. Semester-I is of 4 months duration and consists of module-I covering RS, image interpretations and analysis, Photogrammetry, GPS, GIS, advance DIP, RS & GIS and environmental assessment & monitoring. Semester-II is of 5 months duration and consists of two modules, module-II of 2 months with a focus on application of RS and GIS in thematic disciplines namely, Agriculture and Soil; Forest Ecosystem Assessment & Management; Geosciences & Geohazards; Marine & Atmospheric Science; Water Resources; Urban & Regional Studies; Satellite Image Analysis & Photogrammetry and Geoinformatics. In module-III of 3 months duration each scholar has to formulate and execute a Pilot Project under the guidance of the faculty. These three modules are described briefly ahead.

Course partcipants during cultural programme

Indoor sports facility at IIRS, Dehradun

Prof. U.R. Rao, former Chairman ISRO, distributing certificates to short course participants

21st RS & GIS course partcipants during field visit to Barkot Forest Rangenear Rishikesh

SEMESTER-I

First Module (Common) *

- Fundamentals of Remote Sensing.
- Remote Sensing Platforms & Sensors
- Mathematical concepts applicable in Digital Image processing & GIS
- Principles of analysis of Remote sensing data (Visual and digital)
- Photogrammetry
- Overview of Geoinformatics
- Global Positioning System Technology and applications
- Advanced concepts in Remote Sensing and GIS
- Satellite Meteorology
- Natural Disaster Management
- Sustainable Development
- Environmental Analysis, Monitoring & Management
- Seminar presentation

SEMESTER - II

Second Module (Elective) *

Remote Sensing & GIS technology and application in thematic areas (elective) viz.

- Agriculture and Soils,
- Forestry Ecosystem Assessment & Management
- Geosciences & Geo-hazards,
- Marine & Atmospheric Science
- Water Resources
- Urban & Regional Studies,
- Satellite Image Analysis & Photogrammetry
- Geoinformatics

Third Module (Elective)

- Pilot project in the domain of Remote Sensing and GIS Technology applications in Natural Resources and Environment Management Planning and design of the project
- Literature survey
- RS data products Identification and acquisition
- Ground data collection and field verification
- Analysis and results
- Documentation and generation of report
- Project seminar
- Recommendation of a research area selected in home country for one year project.

* For details see Annexure I

The selection of elective subject is decided by the candidate or sponsoring authority in consultation with faculty. The candidate will not be permitted to change the thematic discipline or elective.

PHASE II: ONE YEAR PROJECT

Each participant after completing Phase-I of the course, will have to carry out an approved project in his/her home country for a period of one year. This is to be formulated jointly by the scholar and his/her advisor at the Centre during Module 3 of Phase I in an area relevant to the interest of the sponsoring institution/country. The sponsoring institution/ country is obliged to guarantee on the return the

scholar would remain in a suitable position with commensurate and progressive remuneration and other entitlements for a minimum period of 3 years and will be provided all facilities to carry out the work. This course programme will be considered complete on acceptance/approval of the submitted project report.

ABOUT THE CITY

Dehradun city, often called as Doon Valley, is at the base of chain of one of tallest mountains in the world in Western Himalaya in northern India. It is one of the educational hubs in India. Weather is moderate during March to May. The hill station Mussoorie, the Queen of Hills, is 30 km from here and experiences snowfall during winter. Fairly heavy monsoon rains (average annual rainfall 2000 mm) prevail during June to September. Winter is severe during the months of December to February (minimum temperature occasionally touches 1 to 2 degree Celsius). The valley has good greenery and is surrounded by dense tropical to temperate forests and pastures and provides pristine environment for academic pursuits. IIRS Campus is about 6 km from Dehradun railway station and about 30 kms from Jolly Grant Airport Dehradun. The place is well connected by train from New Delhi, Kolkatta (Calcutta), Mumbai (Bombay), Lucknow and by road from New Delhi. By air it is well connected with Delhi. Haridwar and Rishikesh, the two famous pilgrim centres are about 60 and 40 km, respectively from city. The Western Himalaya are well known for wonderful landscape, mountaineering, tracking, trails, paragliding, snow-skiing and river rafting.

Several important national organizations/institutions are located here. Some of important ones are: world famous Indian Council of Forestry Research and Education, Indira Gandhi National Forest Academy, Forest Survey of India, Wildlife Institute of India, Survey of India, Oil and Natural Gas Corporation Limited, Central Soil and Water Conservation Research and Training Institute, Botanical Survey of India, Zoological Survey of India, etc. Second UN Centre known as UNESCO C2C for Natural Heritage Conservation is located within the campus of Wildlife Institute of India. There are a large number of tourist places in and around the city.

Alumni Meet

Alumni meets are organized to develop a network and to establish meaningful linkages between CSSTEAP, faculty and its past students. These are aimed to provide common platform to interact and apprise about the latest development in the space technology and its applications. Such meets were held in Nepal, Bangladesh, Sri Lanka, Bhutan and Myanmar in the past. The centre proposes to hold 2-3 such meetings in coming years in different countries with local support.

Dehradun City, Clock Tower

Course participants at SHAR during their educational visit to SHAR

Course Content

Subject	Major Topics (Theory)	Major Topics (Practical Exercise /Demonstration)
Module-IA		
1.1 Remote Sensing	Interaction between EM Radiation and matter; RS Systems Active & Passive, Imaging & Non Imaging Systems; Concept of Resolutions - Spatial, Spectral, Radiometric and Temporal; Orbits and Platforms for Earth Observation; Physical basis of spectral signatures of the objects; data reception & processing; image quality & structure, Thermal and Microwave remote sensing.	Study on spectral and image characteristics of optical, thermal & microwave aero-space RS data for characterization major earth features; Study on spectral signatures of objects using ground truth instruments - Radiometers, Spectrometers
1.2 Image Interpretation & Analysis	Principles of visual Interpretation of aerial photos and satellite imagery; Mathematical concepts mathematics & statistics used in digital image processing (DIP); Principles of DIP techniques rectification, enhancement, classification, feature selection & separability, image transformation, spectral indices, accuracy assessment, etc.	Visual interpretation of land cover details from aerial photograph and satellite images; DIP exercises - Image registration, Image enhancement & spectral indices; Image classification (supervised and unsupervised) & classification accuracy assessment
1.3 Photogrammetry	Basics of aerial Photography; stereoscopy & binocular vision; stereoscopic parallax; stereophotogrammetry; Analytical Photogrammetry- Collinearity and Co-planarity conditions, Concept of Rotation Matrix; Introductory concepts in Digital Photogrammetry; Satellite based Digital Photogrammetry; Concept of DEM, DSM and DTM, DEM extraction and Orthoimage generation	Stereoscopic interpretation of aerial photographs; Determination of heights using parallax bar; Familiarization with Digital Photogrammetry; feature extraction; Generation of DEM and orthoimage
1.4 Geoinformatics	Spatial Information System-overview; Hardware and Software requirements of GIS; Conceptual Model of Spatial & Non-Spatial Information; Spatial data Analysis (Vector & Raster based); network analysis; data quality & errors; Fundamental Concepts of GPS; Map projections, resource surveys, mapping & navigation, DEm, interpolation & DEM derivates; overview of spatial data infrastructure	Working with GIS software; Preparation and organization of spatial and non-spatial data in GIS; digitization & editing; Query & analysis; Spatial data analysis (Vector & Raster based); DEM; network analysis; Familiarization with different types of GPS receivers; area survey
Module-IB		
1.5 Recent Trends in RS and GIS & Environmental Assessment and Monitoring	Principles & applications of Hyperspectral & Laser RS, and SAR Interferrometry; Advances in DIP; Concept and approaches of Multi-criteria decision making; GIS customization concepts; Concepts & applications of Geostatistics; Satellite Meteorology; Concept of sustainable development & Integrated resource management for sustainable development; Global climatic change and its impact; Natural disasters- geological, environmental & hydro-meteorological; Biodiversity characterization & management; Urban and coastal zones monitoring and management; Watershed management	Advance DIP techniques e.g. Fuzzy, ANN, Expert system, Image Segmentation etc; SAR Interferrometry and its applications; Analysis of hyperspectral satellite data; GIS customization concepts; Concept and approaches of Multi-criteria decision making; Geostatistics.

Note: Semester-I (Module-IA & Module-IB) 4 months is common for all participants. Each participan has to appear for Theory & Practical examination in each paper (1.1, 1.2, 1.3, 1.4, & 1.5) & pass before entering in Semester-II.

Module-II (optional electives, one to be chosen)

2.1 Agriculture & Soils

2.1.1 Land Use & Soil Resource Management	Concept & issues of sustainable agriculture; land use/land cover analysis; impact on biogeochemical & hydrological cycle; soil characteristics & pedogenesis; soil resource mapping; RS in soil survey & mapping; digital soil mapping; soil classification; soil morphology; soil taxonomy; land evaluation; land capability classification; soil & land irrigability; FAO framework of land evaluation; soil & land productivity indices	Agriculture land use mapping following visual and digital analysis; soil characteristics & analysis; soil classification; morphology characteristics; soil taxonomy; soil resource mapping; physiographic analysis; land evaluation
2.1.2 Agri-Informatics	Crop inventory & assessment; crop discrimination, acreage estimation, crop system analysis; crop management; precision agriculture; canopy reflectance modeling; microwave RS in crop inventory; ICT applications in agriculture; relational agri-database, retrieval of biophysical and socio-economic aspects; productivity contrast analysis; decision support systems	Crop identification, area estimation and condition assessment using digital techniques; crop condition & stress; Demonstration on use of Hyderspectral data in crop inventory; SAR data analysis; SDSS for crop input optimization.

Subject	Major Topics (Theory)	Major Topics (Practical Exercise /Demonstration)
2.1.3 Environmental Soil Science	Land degradation; factors, processes & RS use; Watershed characterization, delineation codification & management; soil erosion, conservation, monitoring and impact; soil quality indicators, measurement & assessment; soil carbon sequestration, soil biogeochemical cycle, soil pollution, soil nutrient management and impact of climate change on soil processes; Optimal land use planning; agro ecological characterization; land evaluation methods; FAO-AEZ based land use planning	Digital analysis of degraded land mapping; GIS applications for soil erosion inventory & modeling; Land evaluation and suitability analysis; Watershed analysis-prioritization and soil conservation planning; soil erosion modeling; MCA approach for agricultural land use planning; soil quality indicator, variability analysis.
2.1.4 Satellite Agrometeorology	Agro-meteorology for sustainable agriculture; agrometeorological factors & considerable for sustainable agriculture; Agrometeorologcal parameters retrieval from satellite; crop yield modeling & production forecasting; integrating RS & crop growth models; regional crop production assessment & forecasting; global energy balance & early warning system; Land surface climatology; impact of climate change and variability on agriculture; climate change mitigation and adaption strategies	Drought & rainfall climatology analysis; surface temperature, rainfall, biophysical parameter estimation from satellite; regional evapotranspiration; crop water requirement; crop yield estimation from satellite; climate change impact on crop productivity; eddy covariance measurements & simulation of energy water & CO2 exchange

2.2 Forest Ecosystem Assessment & Management

Subject	Major Topics (Theory)	Major Topics (Practical Exercise /Demonstration)
2.2.1 Forest Mapping & Monitoring	Forest mapping, distribution, types, status & classification; Spectral properties of vegetation & spectral indices; Visual and digital analysis of satellite image for forest cover type mapping; Forest change, growth, green wave & Insect pest damaged forest detection; hyperspectral and Microwave RS in forestry, LiDAR RS for tree height determination; biophysical spectral response based forest canopy density mapping	Forest mapping & density assessment using RS data using visual & digital techniques; Forest cover change detection; hyperspectral, Microwave and LiDAR interpretation techniques
2.2.2 Forest Inventory	Principle of forest inventory; Sampling theory & design; Forest mapping & density assessment using RS data; Stock mapping for preparation of forest management plan; Forest cover change detection; growing stock, biomass & carbon estimation; statistical data analysis; Fuel wood and fodder resource assessment; Use of optical, radar & Lidar in growing & biomass assessment	Measurement of tree height and crown density; Forest sampling techniques; Growing stock estimation; statistical data processing and geostatistical analysis & modelling
2.2.3 Forest Informatics	Modelling approaches in forestry; Geoinformatics for Forest working plan; Fire ecology, detection, risk assessment & modeling; Geo-spatial technology for wild life habitat; protected areas, habitat suitability models & modeling; Forest degradation assessment and monitoring	Site suitability analysis for forestry; Revision and updating of stock maps; GIS database creation for forest management; Forest fire risk modeling; Wild life habitat analysis; forest degradation assessment
2.2.4 Forest Ecosystem Analysis	Forest ecosystem principles & concept; Landscape & ecosystem analysis; Biodiversity characterization at landscape level; Forest, environment & climate change impacts on forest & biodiversity, habitats; environmental policy & strategy; Environmental impact assessment (EIA); Wetland monitoring & conservation planning; biodiversity conservation planning	Landscape analysis; phtosociological analysis; biomass, productivity assessment; vegetation cover prediction modeling; biodiversity characterization; EIA case study

2.3 Geosciences & Geo-hazards

Subject	Major Topics (Theory)	Major Topics (Practical Exercise /Demonstration)
2.3.1 Remote Sensing for Earth & Planetary Sciences	Satellite image interpretation in Lithological and structural analysis; Geological Interpretation of Thermal & Microwave Remote Sensing Data; Hyperspectral Remote Sensing for lithological mapping & mineral exploration; RS and GIS in Oil & Mineral Exploration; RS for hydrocarbon exploration- hydrocarbon resources, model of occurrence & indicators; mapping geological & geomorphological anomalies related to petroleum occurrences; overview, RS of planetary missions	Geological Mapping, spectral analysis using Satellite Imagery; Geological applications of RS data in mineral and oil explorations; Geological Interpretation of Microwave RS data, planetary missions
2.3.2 Data processing & Analysis for Geosciences	DIP for geological applications; Landform analysis based on satellite data Interpretation; hyperspectral & microwave data processing for mineral, alteration zone, terrain mapping, crustal deformation & land subsidence; Geodatabase, creation, geospatial analysis, output generation, DTM and 3D data handling for geological applications & watershed analysis; Applied statistics & geostatistics	Geomorphological Mapping; hyperspectal and MW image analysis for mineral, DEM, crustal deformation and land subsidence studies; data fusion & change detection for surface change analysis; geological database organization, spatial analysis, terrain analysis & terrain parameter extraction; multivariate statistics

Subject	Major Topics (Theory)	Major Topics (Practical Exercise /Demonstration)
2.3.3 Applied & Tectonic Geomorphology	Geomorphic processes & landform evolution; tectonic geomorphology, ative tectonics, neotectonics, earthquake geology, land system analysis; applied geomorphologic mapping; geomorphic classification systems; climate tectonic relationship and landform dynamics	Geologic and Geomorphic Interpretation; Fluvial landform mapping & analysis; Glacier & snow cover mapping, snout position identification, glacier landform mapping; tectonic landform mapping and analysis; applied geomorphological mapping
2.3.4 Engineering Geology & Ground Water	Engineering geology & mass movement types, classifications of landslides & modeling; Engineering geological site investigations and environmental impact assessment of dams & reservoir; Principles of RS in hydrogeological mapping and groundwater exploration; RS & GIS in ground water exploration and management in hard rock/unconsolidated material; Groundwater Management, Artificial Recharge and Rain Water Harvesting; Groundwater quality	Engineering geological mapping using RS data; landslide hazard zonation & risk analysis; route alignment, suitable site selection for dam/reservoir, catchment & rim area analysis; RS for Construction material investigations and estimation of rock mass strength; Erosion and Mass Movement Processes; Highway Alignment Studies & geologic hazards; RS & GIS for groundwater exploration; Interpretation of hydrochemical data & ground water quality zonation

2.4 Urban & Regional Studies

Subject	Major Topics (Theory)	Major Topics (Practical Exercise /Demonstration)
2.4.1 Fundamentals of Urban & Regional Planning	Concept of settlement planning; town planning practices; urban & regional planning models; preparation of development/master/zonal plans; image interpretation of urban areas; urban land use planning; urban land use classification system; accuracy assessment; base map and cadastral maps for urban areas; photo-maps; ortho-maps; foot print map; RS & GIS for property tax assessment	Identification of urban objects using satellite images on different scales; interpretation & delineation of urban areas; Population estimation; Urban growth monitoring; urban LU/LC classification system;
2.4.2 Geo-Spatial technologies in Urban Area Analysis	Urban sprawl; slum & squatter analysis; census operation & population studies; population estimation through RS; concept of space use; techniques of space use mapping; quantitative techniques for urban analysis; techniques in human geography; analysis of spatial data; structuring spatial relationships	Urban sprawl mapping; census updating & population estimation techniques; space use mapping; supervised & un-supervised classification of urban areas, various statistical techniques of data analysis
2.4.3 Urban Resources, Services and Facilities Analysis	Geo-spatial technologies for urban utility mapping; solid waste management; urban hydrology, water supply etc; urban hazard & risk assessment; urban geomorphology for hazard identification; multi-risk assessment; damage assessment due to earthquake, fire & explosion; traffic & transportation studies; geo-spatial technologies in route alignment studies; urban resources studies; spatial distribution of resources; urban energy consumption & sustainability	Facility mapping & buffer analysis; network analysis; urban hazard mapping, analysis & risk assessment; traffic & parking survey & inventory
2.4.4 Geo-Spatial Technologies for Urban Environmental Studies	Object based image analysis for urban areas; virtualizing of 3D real world for urban designs; ANN for modeling urban growth; mobile mapping, ALTM, LiDAR for urban surface modeling; concept of CA in urban growth studies; Climate change, diseases & human health; urban heat island; urban microclimate, urban pollution, urban forestry, multi-criteria techniques in land evaluation & suitability analysis; urban & village information system	DEM generation, mobile mapping & updating maps; urban plan monitoring & change detection; urban noise survey, mapping & analysis; U.I.S & web GIS design & implementation, village resource centre programme

2.5 Marine & Atmospheric Sciences

Subject	Major Topics (Theory)	Major Topics (Practical Exercise /Demonstration)
2.5.1 Coastal Processes & Marine Ecology	Elements of coastal geomorphology & visual interpretation of satellite image; RS application of coastal land form sedimentation, erosional & depositional processes; retrieval of coastal bathymetry from optical & SAR data; coastal & esturine dynamics, near shore circulation pattern, coastal hazards predictions, tsunami, sea level rise; elements of oceanic eco-system, bio-pyramids pelagic, non-pelagic, benthos, beach & sub-tidal ecology, coastal wetland, mangroves , corals & marine ecology; biogeochemical cycles	Visual and Digital analysis of satellite data in mapping costal landforms; Coastal landform analysis and mapping shoreline changes; Coastal zone density measurement; circulation pattern, bathymetry, suspended sediment analysis etc; biogeochemical cycle model
2.5.2 Atmosphere & Ocean Dynamics	Atmosphere structure & composition, atmospheric circulation & climate, ocean structure & composition, radiation & heat budget; governing equations, atmosphere & ocean; tropical dynamics, large scale tropical circulations, equatorial wave theory etc, ENSO & Indian monsoon	Rainfall data analysis; atmospheric dynamics, ocean dynamics

Subject	Major Topics (Theory)	Major Topics (Practical Exercise /Demonstration)
2.5.3 Satellite Oceanography	Principles of ocean RS; visible RS of ocean; retrieval of phytoplankton, suspended sediment conc. yellow substance, coastal bathymetry; thermal, MW RS of ocean; retrieval of various parameters from thermal and MW data; active MW RS and understanding retrieval of parameters; satellite scatterometery of sea surface winds; satellite altimetry of sea-surface topography; principle & return wave form analysis	Computation of in situ underwater optical data; retrieval & analysis of sea surface temperature from thermal and MW data; altimeter wave form analysis; retrieval of wind field from scatterometer observation
2.5.4 Satellite Meteorology	Principles of atmospheric RS; Meteorological satellite instrumentation & image interpretation; earth radiation budget etc; interferometer, limb scanner, MW imager etc; Retrieval of temperature, trace gases, ozone and winds; retrieval of aerosols and precipitation; measurement of earth radiation budget	Satellite imagery interpretation for meteorological phenomena; retrieval of ozone, rainfall, aerosol optical depth etc

2.6 Water Resources

Subject	Major Topics (Theory)	Major Topics (Practical Exercise /Demonstration)
2.6.1 Water Resources Assessment	Hydrological cycle & its components, concept of watershed, RS & GIS applications in hydrology, quantification of hydrological elements; surface water & quality, spectral signature, RS in water quality analysis; Spectral Characteristics of Water, Snow and Surface Water Inventory; Hydrologic Elements and Quantification through RS; Snow Hydrology- Snowmelt Runoff Modelling and glacier Inventory; water Balance components & computation	Watershed delineation; stastical & spatial analysis of precipitation using RS; rainfall, soil moisture, ET retrieval; surface water body mapping & water quality analysis; snow cover area mapping, snow melt runoff modeling; climatic water balance components
2.6.2 Watershed Analysis & Planning	Watershed hydrology; Terrain indices for water resources applications; DEM derivatives; soil erosion processes & modeling, sediment yield modeling using empirical & process based models; watershed prioritization & conservation planning; urban hydrology, water distribution system & modeling, RS & GIS in urban hydrological process	Watershed characterization, morphometric analysis & GIUH derivation; DEM generation from optical and InSAR techniques; soil erosion modeling; watershed conservation planning using RS & GIS; urban hydrological modelling
2.6.3 Water Resources Development	Site suitability for water resource projects; water harvesting structures, database required and decision rules; EIA of river valley projects; Irrigation infrastructure development, performance evaluation & conjunctive water use planning; water logging & salinity in irrigation command; ground water targeting & modelling	Database creation & identifying suitable sites for WHS, hydro power projects using RS & GIS; EIA of river valley projects; irrigation command area mapping; crop water requirement calculation; mapping and monitoring of waterlogged & saline areas; ground water targeting & modelling
2.6.4 Water Resources Management	Reservoir sedimentation, suspended sediments, sedimentation rate through RS; flood hydrology damage assessment & risk zone mapping; flood inundation mapping & modeling; drought monitoring & assessment; climate change scenarios- dynamic & statistical & water resources; glacier retreat & glacial lake mapping; modeling of climate change scenarios & scaling issues; integrated water resources management	Monitoring of reservoir sedimentation; flood peak flow estimation; hydrologic modeling & flood flow estimation; flood inundation, flow mapping & modeling; drought assessment; analysis of hydro-meteorological parameters; glacier retreat mapping & hydrological modeling for climate change scenarios

2.7 Satellite Image Analysis & Photogrammetry

Subject	Major Topics (Theory)	Major Topics (Practical Exercise /Demonstration)
2.7.1 Remote Sensing-II	Hyperspectral RS; noise & data dimensionality reduction; data quality; Radiometric & Atmospheric corrections for multispectral & hyperspectral sensors; concepts of radiative transfer theory; retrieval of biophysical parameters; space based thermal imaging system; retrieval of geo-physical parameters using thermal sensors; meteorological sensors in atmospheric sounding, meteorological parameters	Retrieval of geo-physical parameters using thermal data; radiative transfer modeling; atmospheric correction of hyper-spectral & MSS data; spectral library creation; end member selection & classification; ground data collection
2.7.2 Image Processing-II	Advanced classifier- fuzzy classification, ANN & classification methods; image segmentation & objected oriented classification; automatic feature extraction; automatic extraction of deterministic objects	Fuzzy & ANN Classifications ; Multi resolution segmentation of Image objects; Texture Analysis and Texture based segmentation; automatic linear feature extraction
2.7.3 Digital Photogrammetry and Mapping	Conventional survey techniques, Geodesy, integration from different sources for large scale mapping; GNSS, mobile mapping; Aerial & satellite Photogrammetry; data processing for stereo generation, ortho-rectification; Digital cartography, 3D simulation, visualization & terrain analysis	Ground survey; GCP collection, processing & data integration; stereo restitution of satellite images, feature extraction in 2D & 3D mode; digital cartography, digital earth model

Subject	Major Topics (Theory)	Major Topics (Practical Exercise /Demonstration)
2.7.4 Surface Generation Techniques	DSM generation; limitations of photogrammetry extraction using optical data & alternatives; close range photogrammetry, data processing surface generation; SAR & differential interferometry, processing, analysis and accuracies; SAR polarimetry; Laser RS, concepts, extraction from point data & waveform processing	Interferometric processing for DEM generation; polarimetric SAR data processing; LiDAR wave form data processing; filtering & elevation information; close range photogrammetry
2.8 Geoinformatics		
2.8.1 Spatial database Architectures & modeling	Database overview; spatial databases, types & structures; conceptual data modeling, UML, database design & topology relationship; spatial database storage & retrieval; Geospatial modeling & its classification, decision modeling concepts, decision support systems, agent based modeling & its applications	Spatial database creation, design, schema creation; file storage, data type insertion & retrieval, spatial queries, optimization & index creation; multi criteria decision modeling & agent based modeling
2.8.2 Programming in Geodata modeling	Basics programming concepts, expressions, statements, conditionals & iterations; data structure and object oriented programming; open source programming APIs; scientific plotting, database connectivity, imaging library; KML parsing API, geodata abstraction library; customizing open source GIS software	Familirization of programming language, variables & functions; data structure & object oriented programming; Matplotlib & Python imaging library, KML parsing, python library
2.8.3 Web GIS and Geovisualization	Internet technology & Web GIS; internet GIS, networking, protocols & client/server architecture; web programming; distributed GIS; service oriented architecture, interoperability & standards; web GI services, OGC standards, open GIS, map servers, OGC, WMS & WFS,KML, cloud computing; Geo-visualization exploration; 3D topology	Internet GIS; web designing; server side scripting; open source geo- network metadata cataloguing system; creation & dissemination of OGC WMS & WFS services, Google & Bhuvan APIs; visualization of 3D geospatial data & creation of 3D models
2.8.4 Spatial Data Quality and Geostatistics	Concepts of probability & statistics, regression & least squares, quality & fitness of measurement data; uncertainty & its quantification; Atrribute & positional uncertainty, sources, precision; Error & uncertainty propagation, taylor series approprixation, uncertainty cascade, error models, systematic error & model uncertainty; spatial variation models & dependence measures; spatial sampling and modeling; Modeling the variogram, Ordinary Kriging, Universal Kriging; Co-Kriging , Indicator Kriging	Exploratory data analysis, probability & statistics, regression & least squares; image generation at varied spatial resolutions; Taylor series expansion, error & uncertainty modeling & propagation; modeling spatial structure from point samples, assessing quality of spatial predictions; variogram, semi-variogram; geostatisticsl estimation using kriging, universal kriging & block kriging

Note: Semester-II consists of Module -II (2 months) & Pilot project (3 months). Each participants has to choose one elective subject (out of 8 electives mentioned above). The Pilot project has also to be carried out in that subject only. Each participants has to appear for Theory & Practical examination in each paper (4 papers in Module-II) & pilot project defense. On successful passing of all exams & completion of pilot project the candidate will be awarded Post Graduate Diploma Certificate. **Once a candidates choses an elective, he/she will not be allowed to change in the middle of Semester-II.**

CENTRE FOR SPACE SCIENCE AND TECHNOLOGY EDUCATION IN ASIA AND THE PACIFIC
(Affiliated to the United Nations)

APPLICATION FORM FOR 22nd POST GRADUATE COURSE IN REMOTE SENSING AND GIS
(JULY 01, 2017 TO MARCH 31, 2018)
conducted at
Indian Institute of Remote Sensing (ISRO), Dehradun, India

RSGIS-22

(For office use only)

Application No.: ....

Date received: ....

AFFIX RECENT
PASSPORT SIZE
PHOTOGRAPH

Important:
All the correspondence from CSSTEAP (issue of admission leter, e-tickets for travel, enquiries, etc) with prospective applicants will be on internet and sometimes on phone (Home/ Office), therefore, kindly ensure that email-id, phone, fax, etc, are correctly and clearly mentioned.

(Please type or write in CAPITAL LETTERS)

1. Name: (As mentioned in the passport)

    Dr./Mr./Ms./ ....

    First   Middle   Last

2. Father's Name : …………………..........……......……3. Name of mother/husband/wife……..……

4. Date of Birth (DD/MM/YYYY) .... 5. Place of Birth: ....

6. Gender (Male/Female) ....7. Nationality: ....

8. Contact Information: Present official Address (Valid until date....................……..)

    ....

    ....

    ....

    Contact number (Please give complete Phone no. with country and city codes)

    Office (Tel) …………...................................………….……………Office (Fax)…………….…………………………….…….....................

    Mobile:…………………...................…………..E-mail(s) ………………………………………………………….................................

Important:
a) Interested persons may detach last 4 pages from this brochure and use them as **Application Form.**
b) It is essential that full passport details are mentioned in the Application Form or provided to the Centre at the earliest.
c) Application Forms without passport details may not be considered, however this information can be added or sent later on also.
d) Providing alternate email-id would ensure timely communication with applicants.
e) Please note, for faster communication with the applicants, CSSTEAP Secretariat will be using your email-id for all purposes (e.g. admission letter, air tickets and logistic arrangements)

9. Permanent home Address (in your country)

....

....

....

Contact number (Please give complete Phone no. with country, city codes which will be useful to contact your family members in the case of emergency)

Home (Tel) ……………....................……..……….............…Home (Fax)……………...................…………………….……...

E-mail (alternate, preferably Gmail or Yahoo)……………...……………………………………

10. Nearest international airport (Specify the place/city):………..……………………………….

11. ACADEMIC QUALIFICATIONS (mandatory)*

Degree / (Batchelor/ Master/Diploma)	Duration of Course (mention from which year to year)	University / Institution	Year of Passing	Grade / percentage/ credit and maximum credits	Major Subjects/specialization

*(Enclose copies of Degree/Diploma/Certificates/marks/grade cards obtained, etc. and their certified transcription in English)

Major Subject(s) in last examination: ………………......................……………Area of Specialization…………...

Medium of instruction/language …………......................………..TOEFL Score (Proficiency in English)……...........……………………..

Reading   Fair/Good/Very Good

Writing   Fair/Good/Very Good   (Please tick the option)

Spoken   Fair/Good/Very Good

Please enclose certified copies of marks/grades of degree, diploma, credits TOEFL (validity period), etc certificates and their certified translations in English).

12. DETAILS OF EXPERIENCE OF LAST FIVE YEARS

(a) Present Position .... Present Responsibilities* ....

....

Organization and Complete Address..

....

Date of joining this Organization (dd/mm/year) ....

* Attach additional sheets giving details of your technical activity during last one year.

(b) Research or working experience during past 15 years:

Name of Organization (s)	Position(s)/ Post (s) held	Nature of work done	Duration

13. (a) Activities & Projects in which your present organization is engaged (mandatory) and nature of work done by you.

....

....

....

(b) Main Scientific/Technical facilities available in your organization *(including approximate number and type of computers, type of software available, etc.)

....

....

....

14. Have you done any other course from CSSTEAP ? (If yes, please give details including theme and year).

....

15. How this course will help you in your work/organization? Please describe below :

....

....

16. DETAILS OF PASSPORT: Please provide valid passport details below and if not holding a valid passport please forward copy of the passport whenever available.

Passport Number (personal or official)	Place of Issue (City and Country	Date of issue	Passport valid up to	Issuing Authority	Whether previously visited India if so place and date of last visit

17. PHYSICAL FITNESS:
    a) Are you suffering from any recurring/chronic/serious communicable disease which may affect your study program in India?
    b) If yes, please specify nature of illness (Candidates are advised to attach medical fitness certificate from a government hospital or government recognized hospital on hospital letter head)

18. How do you propose to meet the international travel & stay expenses in India? (preference will be given to those who will make their own travel or both travel and stay arrangement himself/herself)..

....

19. Which elective/subject in Module-II of the course you wish to choose (Tick Mark). This is mandatory.

i) Agriculture & Soils, (ii) Disaster Management Sciences, (iii) Forest Ecosystem Assessment & Management, (iv) Geoinformatics, (v) Geosciences & Geohazards, (vi) Marine & Atmosphere Sciences, (vii) Satellite Image Analysis & Photogrammetry (viii) Water Resources, (ix) Urban & Regional Studies

(You have to choose one elective subject from the list given above. In each subject there are 4 papers each in internal & external examinations. The candidate has to appear and pass all the exams of Theory and Practical (Annexure-I). A pilot project work of 3 months has to be undertaken in that discipline only. Once an elective has been chosen the candidate cannot switch over to another elective after one week or middle of semester.

20. Stalking/smoking and drinking of alcohol in the office premise is not permitted. The participants are expected to wear proper and decent dress while in the campus and classroom as well as during field visits and educational tours.

21. The selected candidate need to abide by rules and regulation of the institute and maintain discipline and harmony and will not indulge in unlawful activities in campus hostel or during educational and field visits.

22. DECLARATION BY THE CANDIDATE
    I have read the announcement brochure and will abide by the rules and regulations of the Centre. I have made / am making / have not made travel arrangements for attending the course and local expenses for the period of stay in India.

    Date : ....

    Place : ....

                                                                    Signature of Candidate
                                                                         (Mandatory)

23. SPONSORING NOMINATING AGENCY CERTIFICATE

Mr./Ms…………………………………..………..........….………..working in this organization is nominated and/or sponsored by.....…...……………………………………….....................to attend the 22nd Post Graduate Course in Remote Sensing & Geographic Information System (RS & GIS), to be held at Indian Institute of Remote Sensing ISRO, Dehradun, India during July 1, 2017 - March 31, 2018. We envisage to utilize his/her experience in specific tasks of our organization/agency. If found eligible for M.Tech. and admitted by Andhra University. The candidate will be allowed to carry out a Research Project for a period of one year after his/her return to this country and will be provided with all the facilities required for the same.

a) He/She will be / will not be provided international travel support.

b) He/She will be/will not be provided financial assistance for the period of stay in India.

c) He/She possesses adequate knowledge of English Language required for the course

☐
☐   } (Mandatory: please tick appropriate option)
☐

Date:………………..   Signature:

Place:………………   Name in Capital Letters:

                Mandatory   { Designation:
                               Phone No:
                               Fax No:
                               E-mail:

(Official seal of the sponsoring / nominating authority including CSSTEAP GB Member)

Note: Application without official seal of sponsoring or nominating authority and their details will be rejected.

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24. FORWARDING NOTE EITHER BY THE RESPECTIVE INDIAN EMBASSY/HIGH COMMISSION IN YOUR COUNTRY OR YOUR EMBASSY/HIGH COMMISSION IN INDIA.

This is to forward the application of Mr./Ms………...……………………………of

…………………………..…(Specify the Country Name here) for the 9 months Post

Graduate Course in RS & GIS-21 of CSSTEAP, to be held at Indian Institute of Remote Sensing, ISRO Dehradun, India,

during July 1, 2017 to March 31, 2018.

Date: Signature:

Place: Name:

                               Designation:

                               Phone No.:

                               Fax No.:

                               Email:

(Official Seal of the Embassy/High Commission of India either in your country or of your country in India)

N.B. Please send an advance copy of the application form duly signed by the nominating/sponsoring agency to the Course Director, RS & GIS-21, Indian Institute of Remote Sensing by fax (+91 135 2740785) or on email (cssteap@iirs.gov.in) for quick processing.
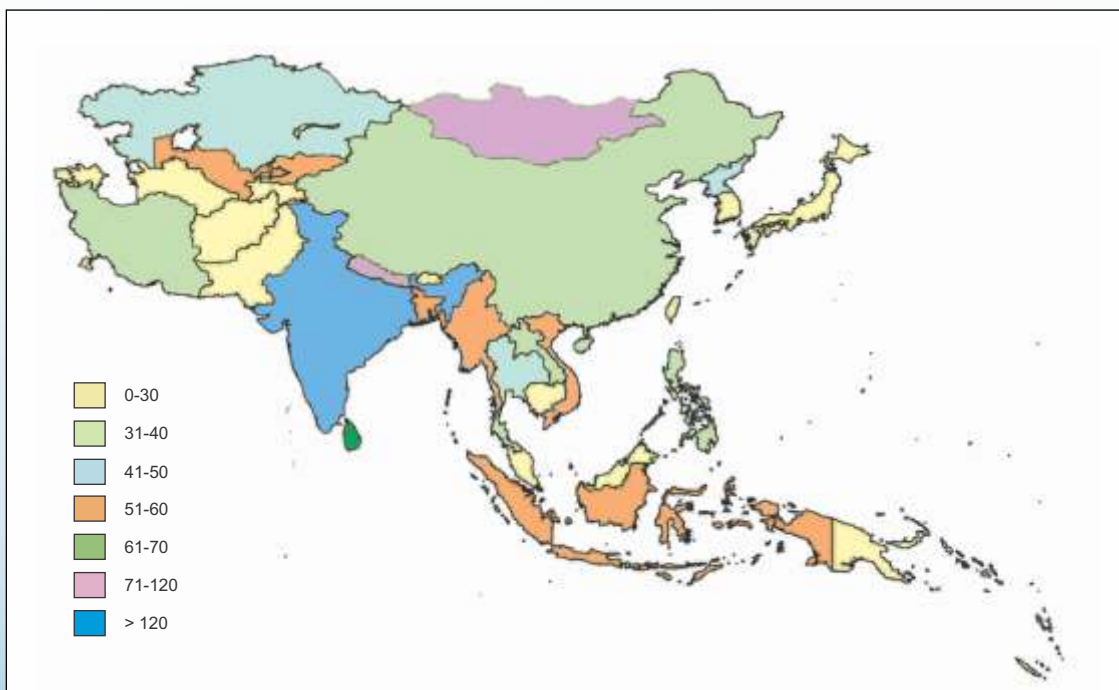

┤ IMPORTANT ├

- The Application which is not complete in all respects is likely to be rejected.
- Candidates must attach copies of certificates of:
  a) Medical fitness to attend the course <u>including Chest X-ray (PA), Blood Test (including Random Blood Sugar, HIV, Pregnancy, HBs, Ag, Urine complete</u> (in case any medical information requiring attention is hidden and if found during the course, the centre will be compelled to send the candidate back home at the cost of nominating agency or the candidate.
  b) Expecting mothers are advised not to apply for the course.
  c) Stalking/smoking and consuming alcoholic drinks in class room and office campus is prohibited.
  d) Proof of Proficiency in English needs to be provided or **certificate by the nominating agency is to be provided.**
  e) Attach copy of Highest degree obtained (Degree certificate and marks sheet/grade card)
  f) Attach copy of All Degree Certificates, if not in English, may please be translated in English and attested by the Head of the organization <u>or transcript in English can also be submitted</u> and authenticated appropriately.

Course participants during their educational visit to Taj Mahal, Agra

Countrywise output from CSSTEAP programme

☐	0-30
☐	31-40
☐	41-50
☐	51-60
☐	61-70
☐	71-120
☐	> 120

Mars full disc image from MOM

CSSTEAP